OFFICE OF THE REGISTRAR
SATAVAHANA UNIVERSITY
KARIMNAGAR - 505 001 (T.G.), INDIA
Email: registrarsatavahana@gmail.com, website: www.satavahana.ac.in

Prof. P. SATISH KUMAR
REGISTRAR

Lr.No. SU/KNR/Academic/2025-26/ 1081 Date: 28.10.2026.

CIRCULAR

Sub: SU - KNR - Post-Graduate Programmes in Science, Social Sciences, Arts and Commerce - Implementation of Continuous and Comprehensive Evaluation (CCE) under the 88-Credit Structure (20+22+24+22) from the Academic Year 2026-27 onwards - Orders- Circular - Issued.

Ref: Note approved by the Vice-Chancellor, Date: 27.10.2026.

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In accordance with the approval accorded by the Vice-Chancellor, Satavahana University, Karimnagar, vide reference cited, permission is hereby accorded for the implementation of the Continuous and Comprehensive Evaluation (CCE) system under the 88-Credit Structure (20+22+24+22) for Post-Graduate Programmes in Science, Social Sciences, Arts and Commerce offered by the University and its affiliated colleges, with effect from the Academic Year 2026-27 onwards.

Accordingly, all Principals of the University and affiliated colleges offering the above Post-Graduate Programmes, Chairpersons of the Boards of Studies, and other concerned authorities are hereby instructed to implement the Continuous and Comprehensive Evaluation system in accordance with the approved 88-Credit Structure and the guidelines issued by the University from time to time.

The Chairpersons of the Boards of Studies concerned shall ensure that the course-wise syllabi, scheme of instruction, evaluation pattern, internal assessment components, and other academic requirements are aligned with the approved 88-Credit Structure and submitted to the University wherever required.

All Principals and Heads of the concerned departments shall ensure strict compliance with these instructions and communicate the same to the teaching staff and students concerned.

28/10/2026

REGISTRAR

Copy to:

1. The Controller of Examinations, SU, KNR with a request to take necessary action in this matter.
2. All the Affiliated PG Principals (University/Constituent/Government/Private), SU, KNR
3. The Assistant Registrar, SU, KNR
4. The PA to Vice-Chancellor, SU, KNR
5. The Stack file.

SATAVAHANA UNIVERSITY, KARIMNAGAR
CCE – CONTINUOUS AND COMPREHENSIVE EVALUATION
(For Science)
DRAFT FOR POST GRADUATE PROGRAMMES (20+22+24+22=88Credits)

SEMESTER – I (20 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC		4	4	40	60	100
3	DSC		4	4	40	60	100
4	PR-1		2	4	10	40	50
5	PR-2		2	4	10	40	50
6	VAC	IHC/ ETHICS/ SUSTAINABLE DEVELOPMENT/ DANCE/MUSIC/ HEALTH AND HYGIENE/YOGA	2	2	-	50	50
7	IDC	AI	2	2	20	30	50
		Total	**20**	**24**	**160**	**340**	**500**

DSC: Discipline Specific Course
AI: Artificial Intelligence
ESE: End Semester Examination
PR: Practical
VAC: Value-Added Course
CA: Continuous Assessment
IDC: Inter Disciplinary Course

SEMESTER – II (22 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC		4	4	40	60	100
3	DSE		4	4	40	60	100
4	DSC-PR-1		2	4	10	40	50
5	DSC_PR-2		2	4	10	40	50
6	SEC	*Department Specified*	4	4	40	60	100
7	VAC	QT	2	2	20	30	50
		Total	**22**	**26**	**200**	**350**	**550**

DSC: Discipline Specific Course
DSE: Discipline Specific Elective
PR=Practical
VAC: Value AddedCourse
SEC: Skill Enhancement Course
QT : Quantum Techniques

SEMESTER – III (24 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC	Research Methodology	4	4	40	60	100
3	DSE		4	4	40	60	100
4	DSC-PR-1		2	4	10	40	50
5	DSC-PR-2		2	4	10	40	50
6	OEC	Open for all disciplines	4	4	40	**60**	100
7	VC	Internship/ Apprenticeship/ Online / MOOCS/VC	2	2	-	50	50
8	ECA	ECA/ Mentorship /Tutorials	2	2	-	50	50
		Total	**24**	**28**	**180**	**420**	**600**

DSC: Discipline Specific Course
DSE: Discipline Specific Elective
RM: Research Methodology
ActivitiesPR=Practical
OEC:Open Elective Course
VC: Vocational Course
ECA: Extra Curricular

SEMESTER – IV (22 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC		4	4	40	60	100
3	DSE		4	4	40	60	100
4	DSC-PR-1		2	4	10	40	50
5	DSE-PR-2		2	4	10	40	50
6	RP	Research Project (Report (100) + Viva (50)	**6**	6	-	150	150
	For Research Project, a group of six students will be guided for 2 HPW, so the total workload will be the multiple of number of groups and 2 HPW						
Total			**22**	**26**	**140**	**410**	**550**

DSC: Discipline Specific Course
RP: Research Project
DSE: Discipline Specific Elective
PR=Practical

SATAVAHANA UNIVERSITY, KARIMNAGAR
CCE – CONTINUOUS AND COMPREHENSIVE EVALUATION
(For Social Science / Arts / Commerce)
DRAFT FOR POST GRADUATE PROGRAMMES (20+22+24+22=88 Credits)

SEMESTER – I (20 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC		4	4	40	60	100
3	DSC		4	4	40	60	100
4	DSC		4	4	40	60	100
5	**VAC**	**IHC/ SUSTAINABLE DEVELOPMENT/ DANCE/MUSIC/HEALTH AND HYGIENE/YOGA**	**2**	**2**	**-**	**50**	**50**
6	**IDC**	**AI**	**2**	**2**	**20**	**30**	**50**
		Total	**20**	**20**			**500**

DSC: Discipline Specific Course
AI: Artificial Inteligence
ESE=End Semester Examination
VAC: Value-Added Course
CA = Continuous Assessment
IDC: Inter Disciplinary Course

SEMESTER – II (22 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC		4	4	40	60	100
3	DSC		4	4	40	60	100
4	DSC		4	4	40	60	100
5	SEC	*Department Specified*	4	4	40	60	100
6	VAC	QT	2	2	20	30	50
		Total	**22**	**22**			**550**

DSC: Discipline Specific Course
SEC: Skill Enhancement Course
VAC: Value Added Course
QT : Quantum Techniques

SEMESTER – III (24 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC	Research Methodology	4	4	40	60	100
3	DSE		4	4	40	60	100
4	DSE		4	4	40	60	100
5	OEC	Open for all disciplines	4	4	40	**60**	100
6	Int.	Internship/ Apprenticeship/MOOCS/ VC	2	2	-	50	50
		MENTORSHIP/ECA	2	2	-	50	50
		Total	**24**	**24**	**-**		**600**

DSC: Discipline Specific Course
DSE: Discipline Specific Elective
Int.: Internship
OEC: Open Elective Course
ECA: Extra Curricular Activities
VC: Vocational Course
RM: Research Methodology

SEMESTER – IV (22 Credits)

S.No.	Type	Title of the Paper	Credits	HPW	CA	ESE	Marks
1	DSC		4	4	40	60	100
2	DSC		4	4	40	60	100
3	DSE		4	4	40	60	100
4	DSE		4	4	40	60	100
5	RP	Research Project (Report (100) + Viva (50)	**6**	6	**-**	**150**	**150**
Total			**22**	22			**550**

DSC: Discipline Specific Course
DSE: Discipline Specific Elective
RP: Research Project

Types of Courses and Objectives to include in Curriculum Design

Course	Objectives
Discipline Specific Course (DSC)	Fundamental subjects intrinsic to the program's disciplinary focus, building foundational knowledge and skills.
Discipline Specific Elective (DSE)	Optional courses that provide academic freedom to explore related or auxiliary topics beyond the core.
Practical Session (Pr)	Hands-on training especially for subjects requiring application of theoretical knowledge.
Value-Added Course (VAC)	Courses designed to inculcate knowledge, heritage, culture, ethics, values and to provide additional competencies beyond academics, like leadership, advanced technique like Quantum technology , financial literacy, etc.
Inter Disciplinary Course (IDC)	Courses bridging multiple disciplines to foster broader perspectives and integrative thinking based on Artificial Intelligence.
Skill Enhancement Course (SEC)	Practical and applied courses aimed at developing professional skills within subject domain or outside such as communication, IT proficiency, analytical abilities , etc
Open Elective Course (OEC)	To foster holistic problem-solving, creativity, and innovation by connecting diverse fields like arts, sciences, and technology, preparing adaptable graduates with broader perspectives and enhanced critical thinking to tackle complex, real-world challenges and succeed in dynamic job markets.
Vocational Course (VC)	To focus on healthcare, law, agriculture, and skill-based learning.
Internship / Apprenticeship	To bridge the academia and the professional world like Industry / Corporate / Research Institutions / National Laboratories / Government Departments / PSUs for providing a real-world understanding of industry dynamics and workplace culture, offering students hands-on experience, analytical skills, (technical & soft skills like communication, teamwork) and professional practice; career exploration, networking, and resume enhancement, ultimately boosting job readiness, increasing job offers.

Online / MOOCS	Integration of Massive Open Online Courses and other e-learning resources to complement traditional classroom learning by democratizing education by offering flexible, affordable, and accessible learning to a global audience, breaking down geographical and financial barriers to high-quality instruction from top universities and experts, enabling continuous skill development, fostering global learning communities, and supporting workforce up skilling.
ECA / Mentorship	To foster holistic development, ethical values, well-being, and societal engagement**,** learn beyond the classroom as an integral component of higher education, develop leadership, teamwork, communication, and life skills**,** promote physical, mental, emotional, and social well-bein**g, e**ncourage Academic Social Responsibility (ASR) by engaging tutorials to classes at outside institutions, community engagement, ethical conduct, andto **r**ecognize and credit extra-curricular and co-curricular learning in sports, games, etc.
Research Methodology (RM)	provides a structured framework for systematic inquiry, ensuring validity, reliability, and credibility in research, moving beyond basic knowledge to developing critical skills for identifying problems, collecting/analyzing data, and interpreting results, thereby advancing knowledge and preparing students for future academic or professional challenges. It transforms students from consumers of information to producers of knowledge, enhancing their problem-solving abilities and contributing to timely completion of their degree.

Research Project (RP)	To provide in-depth research exposure, enabling students to integrate theoretical knowledge, elective specialization, and advanced analytical skills and promote research orientation, innovation, ethical inquiry, and problem-solving, preparing graduates for doctoral studies, industry research, policy analysis, or professional practice. To Apply advanced concepts, tools, and methodologies from the chosen discipline-specific elective to a focused research problem To identify, formulate, and critically analyze researchable problems relevant to academia, industry, society, or policy To design and execute a systematic research plan using appropriate qualitative, quantitative, experimental, or computational methods To develop skills in literature review, data collection, analysis, and interpretation To demonstrate research ethics, academic integrity, and responsible conduct of research To communicate research findings effectively through technical writing and oral presentation To generate outcomes with potential for publication, patenting, policy input, or product development

Modalities for Continuous Assessment and End Semester Examination for Theory and Practical Sessions:

1. Forty marks assigned for CA for Theory Paper will be awarded as 10 marks each as Four Internal Assessment Testswith Multiple Choice Questions, Short Answer Questions, Seminar and Assignment among four units in each semester.
2. 10 marks for CA in Practical Examination based on the regularity to the practical sessions and timely submission of Lab Work done Record and;the remaining 40 Marks will be split as 30+5+5 for performance in practical examination, Record and Viva-voce respectively.
3. Sixty marks assigned for Theory End Semester Exam will be distributed as 12 Marks (4 Compulsory Questions x 3 Marks) and 48 Marks (4 Questions with internal choice x 12 Marks) for all the disciplines.
4. The duration of End Semester Examination for Theory Paper with 4 Credits is 2 Hours, 90 Minutes for 2 Credit paper, whereas that for Practical paper is 3 Hours.
5. It is to introduce the Indian Knowledge System (IKS) concepts in first unit out of four units of all the discipline specific courses, wherever possible.

6. Credits and Marks for Internship/Apprenticeship/VCcourse will be awarded based on the evaluation at the department on the basis of Course Completion Certificate obtained from the concerned institute/industry/ organization.
7. Credits and Marks for Online/MOOCS courses will be awarded based on the Grades obtained.
8. Credits and Marks awarded to the students of affiliated and constituent college will be scrutinized by the Chairperson and the Head of the department.
9. Research Project will be evaluated based on the Project Report certified as free from Plagiarism with permissible similarity to the extent of 15% and Viva-voce conducted by a Committee comprising the Dean, the Head, the Chairperson, BoS and One Senior Faculty Member with minimum Quorum of three members.
10. Multiple Entry-Multiple Exit (ME-ME) System may be introduced with the alignment of National Credit Framework (NCrF) designed based on the NEP-2020.
11. The Student admitted into 2 Year PG program and desired to exit may be given Certificate with Diploma after Semester-I, PG Diploma after Semester-II, Advanced PG Diploma after Semester-III and PG Degree after four semesters.